

Charles H. Walsh Sr. Academy and Career Tech High School



Maryville Academy: A Legacy of Innovation

For nearly 140 years, Maryville Academy has been protecting children and strengthening families all over northern Illinois. Maryville opened in 1883 to nurture and educate children who were orphaned from the Great Chicago Fire and two deadly epidemics. Since then, Maryville has been a leader in developing unique, innovative solutions to address some of societies biggest issues.



Maryville

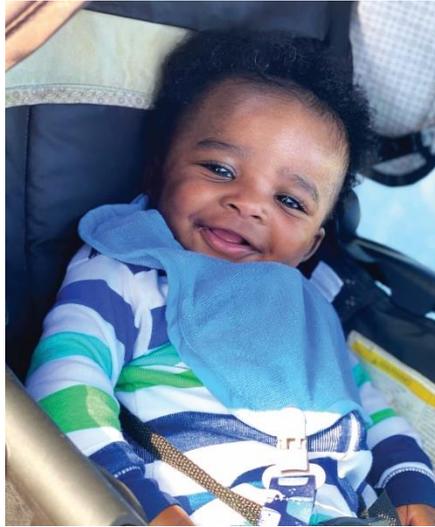
Celebrating 140 years of protecting children and families.



Maryville Today



Over 5,000
children and families
cared for annually



20 programs
focused on family
services, short-term residential
care, healthcare and education



Illinois DCFS, Illinois Department of Juvenile Justice, the federal government, and others look to Maryville to develop new or expand existing programs to protect those who are most vulnerable

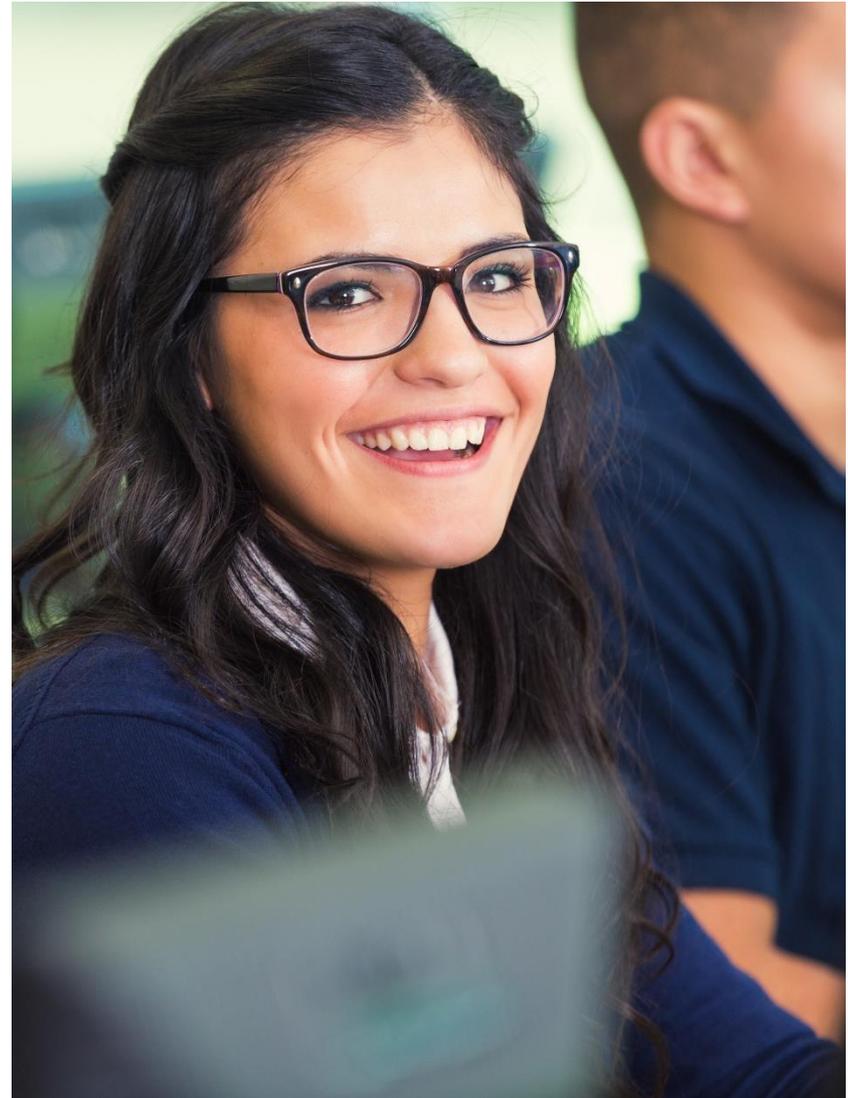


Some programs are the first or are still the only programs of their kind in the state

The Jen School: Solving a Community Need

Maryville Academy opened Jen School on its Des Plaines campus in 2007 as an alternative pathway for special education students who are unable to succeed in their home schools. Vocational opportunities for students with individualized educational programs (IEPs) are provided for students in grades 9-12 who are experiencing **academic, emotional, behavioral or cognitive challenges**.

- Of the 1.9 million students in Illinois **8,000 - 8,500 receive out-of-district placements**.
- 3,000 are in the Cook, Lake and McHenry tri-county area.
- Students with special needs **often struggle** with standard school curriculum and how to apply it to daily activity.
- The dropout rate is **46% higher** for students with specific learning and emotional disabilities.
- Jen School students come from **30 different high schools** and **18 school districts**.
- **Over 95%** of Jen School students struggle financially.



What Makes The Jen School Unique?

Jen School students have one or more significant challenges such as specific learning disabilities, intellectual disabilities, autism or other health impairments. Many students have also experienced **childhood trauma such as abuse, neglect and abandonment.**

- Jen School's curriculum follows the trauma-informed model combining high **school academics** with career technical education (**CTE**) **courses** and **social emotional learning**.
- **CTE makes learning more accessible** for special needs students by contextualizing academics.
- It is the **only non-public special education school** with a special education teacher, a social worker, and a paraprofessional in each classroom.
- Classrooms are **limited to 10 students** which provides individualized attention and guidance to each student.
- Jen has an open enrollment policy allowing students to enter school at **any point during the school year.**



Jen School: A History of Excellence

The School of Excellence Award is presented by The National Association of Special Education Teachers to roughly 2% of the non-public special education schools in Illinois. Jen School has earned this award for nine consecutive years.

Jen School Profile

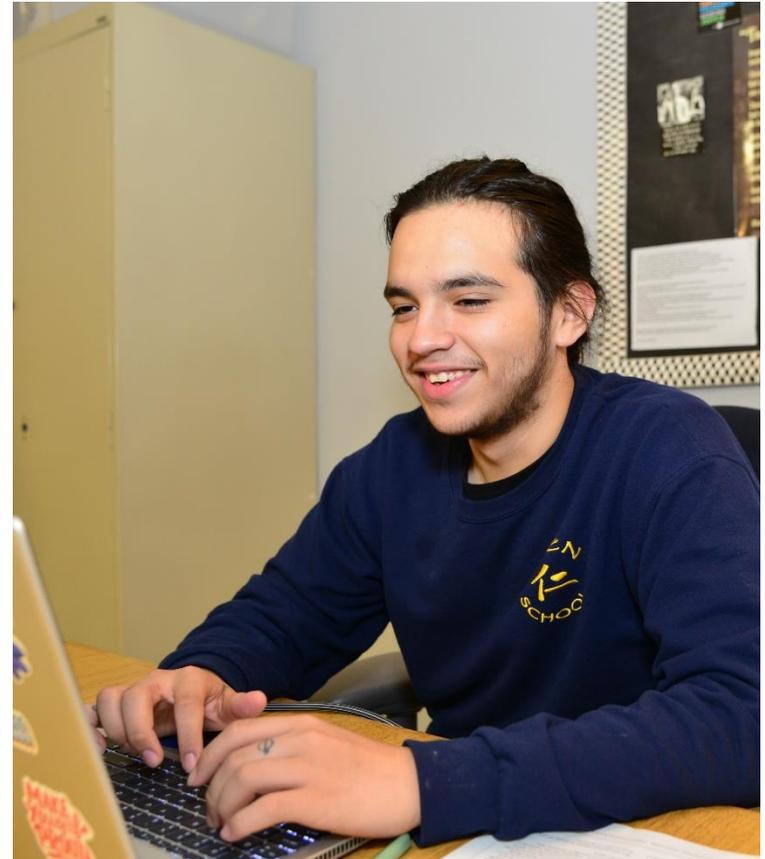
- 100% of Paraprofessionals have **advanced degrees**
- 90% of teachers have earned a **master's degree**

Student Outcomes

- 90% of the students **meet graduation requirements** or begin the reintegration process back to their home school district
- 150 students since 2007 have been **awarded high school diplomas** from Jen School

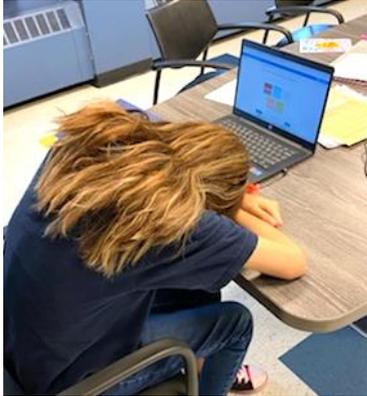
Keys to Success

- Instruction is **tailored to each student** to assist them in meeting graduation requirements or reintegrating into their home schools
- Rigorous academic instruction is aligned with the **Illinois Learning Standards** and individual district curricula



National Association of
naset
Special Education Teachers
School of Excellence

Progression of a Jen School student



Establishing Trust

Many of our students who arrive at Jen School are withdrawn. Our staff attempts to build trust by simply being present and talking to the student.

Providing Support

Therapeutic support like dog therapy and crate climbing help students develop trust and feel safe. As students build relationships and experience success, they begin to participate more and are willing to take more risks.

Fostering Relationships

They begin to enjoy school when friendships are fostered, and they experience success.

Exploring Opportunities

Once students are completing credits and working toward their graduation goals, they start exploring vocational opportunities and beginner skills in their areas of interest.

Making Connections

Through contacts at Jen School and community partnerships, students are connected to businesses and job opportunities.



Why is CTE important?

Students with special needs learn better by combining academic lessons with hands on applications

CTE learning leads to:

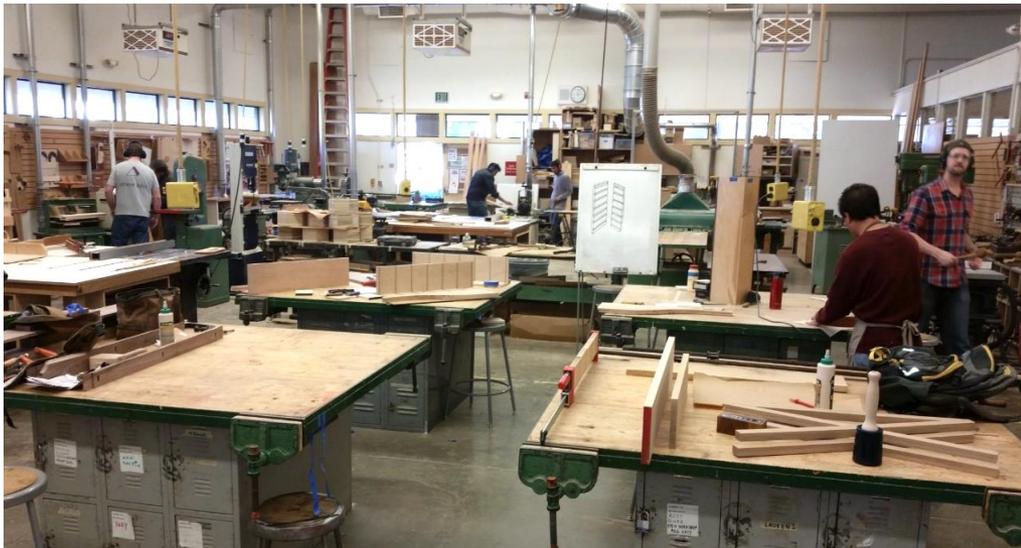
- Higher student achievement
- Higher graduation rates
- Early career exploration
- Targeted career focus
- Workforce readiness
- Stronger technical and academic skills



The Vision of The Charles H. Walsh Sr. Academy & Career Tech High School

The vision of the Charles H. Walsh Sr. Academy and Career Tech High School is to build upon the excellent educational foundation laid by the Jen School and:

- Turn CTE curriculum into pre-apprenticeship programs
- Create awareness of various skilled trade jobs
- Provide pathways to high paying skilled trade careers



Our vision of a future CTE classroom dedicated to Carpentry and Woodworking.



About Chuck Walsh

As a child, Chuck Walsh lived at Maryville where he learned several vocational skills. It was these skills that helped Chuck land his first job as a cobbler at Florsheim Shoes. Chuck went on to a successful career, eventually becoming part owner of the Chicago Bulls and White Sox. Chuck served as the Chairman of Maryville Academy's Board prior to his death in 2018.

Opportunities in Skilled Trade Jobs

62% of national contractors are struggling to fill over **8 million jobs**.*

Why—Since People are Satisfied with Trade Careers?

- **96%** of skilled trades workers are **satisfied** with their careers**
- **95%** of skilled trades workers would likely **recommend** their careers**
- Starting trade **salaries are double** what student think they are**

Yet....

- **37%** of students have never had a conversation about skilled trade careers.**
- Over **70%** are uninformed about how to start a career path in the trades.**



*Bureau of Labor Statistics 2022
**Stanley Black & Decker

A Vision of Growth & Opportunity

The Walsh Academy will be the first school of its kind in Illinois, and perhaps the country, focused on preparing special education students to enter high demand, high paying jobs in the trades.

Students enrolled in CTE courses will receive **120 hours of training per semester.**

CTE Programs – Fall 2023

- Carpentry & Woodworking
- Culinary Arts / Agriculture
- Electrical
- HVAC
- Welding
- Printshop / Screen printing
- Health Science
- Small Engine & Bike Repair

- Computer Tech
Pod Cast and Video Production?
- Information Technology/3-D Printing

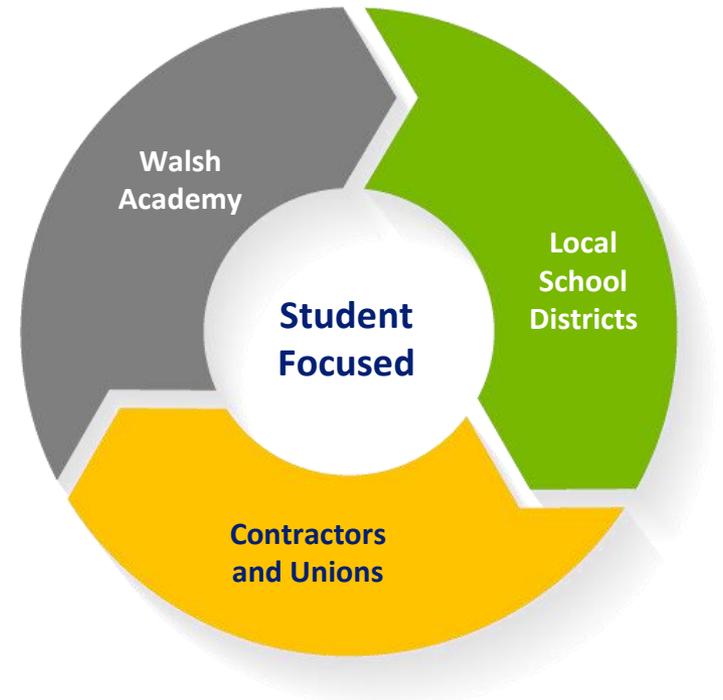
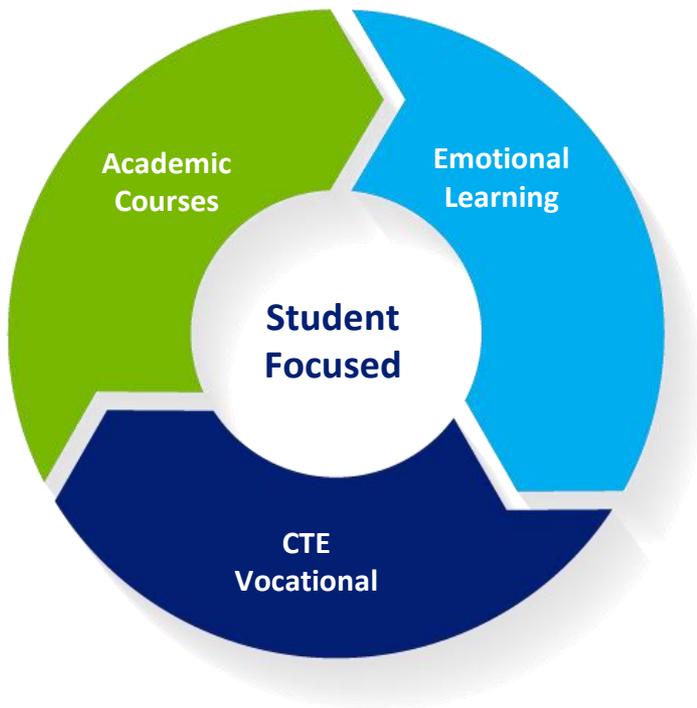
Future CTE Programs

- Plumbing
- Drafting / Computer Aided Design



Two Unique Attributes of Walsh Academy

The **integration** of academic courses, emotional learning, and enhanced CTE programs that focus on high demand trade skills.



A three-way **partnership**, led by Walsh Academy, with union and contractors who are helping to develop course curricula and home school districts helping students with business connections, **internships** and jobs in their local communities.

New Location: Niles, Illinois

Individuals with trade skills are in high demand. There is an untapped opportunity to prepare students with special education needs for these high paying jobs.

Benefits of our new location:

- Accommodate 120 students, to double our capacity
- Increased space from 32,250 sq. ft. (2 buildings) to 56,000 sq. ft. (under one roof)
- Increase academic classrooms from 8 to 12
- Add 8 large career technical education (CTE) classrooms

Current Building in Niles



Aerial View Rendering of Future School

New Location: Niles, Illinois

- **Access** for 3,000 students eligible for non-public special education schools in the tri-county area
- Provide easy access to **public transportation**
- Develop strong **partnerships** with contractors, union organizations and local school districts to help our students prepare for and find high paying jobs.



Naming Opportunities: Your Lasting Legacy

- **\$500,000 – Three (3) Dedicated Learning Floors**
Academic Floor
Trade Floor
or Technology Floor
- **\$300,000 – School IT / Security Infrastructure**

- **\$200,000 - Eight (8) Career Technical Education (CTE) Classrooms**
Carpentry & Woodworking Health Science
Culinary Arts / Agriculture Small Engine & Bike Repair
Electrical / HVAC / Welding Computer Tech/Pod Casting & Video Production
Printshop / Screen printing Information Technology/3-D Printing

- **\$150,000**
Twelve (12) Academic Classrooms
Entire School Signage (interior/exterior)
Main Entry / Lobby



Naming Opportunities: Your Lasting Legacy

- **\$135,000 Three (3) General Use Spaces**
Gymnasium
Cafeteria
or Kitchen
- **\$100,000 (2) Administrative Spaces**
School Director's Office
Nursing Office
- **\$100,000 – Site Landscaping & Fencing**
- **\$50,000 – Three (3) Outdoor Spaces**
Garden (*committed*)
Greenhouse (*committed*)
Fitness Trail (*committed*)
- **\$50,000 (3) Administrative Spaces**
Assistant Principal's Office
Main Conference Room
Reception Area
- **\$35,000 to \$5,000**
Friends of Walsh Academy Plaque in Lobby
- **\$5,000 Bench/seating area**



COMPUTER LAB



ENTRY LOBBY



How to Make a Gift

Your investment in this important initiative can be made in several ways including check, cash, wire transfer, donor advised fund, stock, or charitable remainder trust payable to:

Maryville Academy Foundation (MAF)

701 Lee Street, Suite 100
Des Plaines, IL 60016

For credit cards, please visit www.maryvillefoundation.org

For gifts of stock, please contact one of the representatives below.

For more information, contact:

Sean Madden
Chairman of the Board
847.269.2351
smadden59@gmail.com

Michelle Jimenez
Chief Development Officer
847.294.5400
mjimenez@maryvillefoundation.org

Maryville Foundation is a 501(c)3 designated organization. Your donation is fully tax deductible. The EIN number is: 46-0865258

About Charles H. Walsh Sr.

Chuck Walsh Sr. lived in three different orphanages for 11 of his first 17 years. Happily, the third orphanage was Maryville where he met new friends and learned many lessons for his future life. While at Maryville Academy, Chuck learned several different vocational skills including shoe making. Upon graduating from Maryville, it was these shoe making skills that helped Chuck land his first job at Florsheim Shoes!

Chuck joined the Army and was sent to Korea. After completing his service, he returned to college. With the academic foundation he received at Maryville, Chuck earned his B.A. in business administration and started his own company. He went on to become a very successful businessman and part owner of the Chicago White Sox and Chicago Bulls. Chuck served as the Chairman of Maryville's Board for several years before passing away in 2018.

To honor the legacy Chuck left behind, his family is supporting the creation of the Charles H. Walsh Sr. Academy and Career Tech High School.

